



Florence 4 School District

220 North Pinckney Street
Timmonsville, SC 29161

Grades	PK-12 District	
Enrollment	981 Students	
Superintendent	Dr. Bertha W. McCants	843-346-5391
Board Chair	Mrs. Rose Bacot	843-346-5391

THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	At-Risk	Below Average
2007	Below Average	Below Average
2006	Below Average	Good
2005	At-Risk	At-Risk
2004	Below Average	Below Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

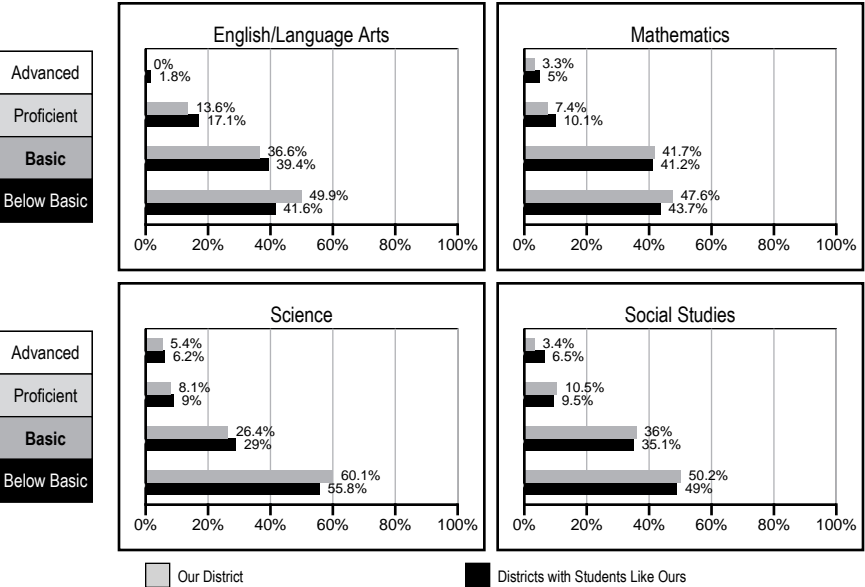
98.5%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	2	8	9

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our District			Districts with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed both subtests	58.6	73.9	73.3	62.0	65.0	70.8
Passed 1 subtest	18.6	15.9	13.3	16.8	18.4	15.3
Passed no subtests	22.9	10.1	13.3	21.2	16.6	14.0

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	55.3	57.5
English 1	44.7	43.8
Physical Science	27.8	31.8
All Subjects	50.8	45.3

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=981)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	98.9%
Retention rate	5.5%	Down from 7.7%	5.0%	4.0%
Attendance rate	95.5%	Up from 94.4%	95.2%	95.6%
Eligible for gifted and talented	2.4%	Down from 3.9%	5.6%	11.4%
With disabilities other than speech	13.5%	Up from 10.7%	10.3%	10.5%
Older than usual for grade	8.5%	Up from 4.3%	7.2%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Up from 0.2%	1.1%	0.8%
Enrolled in AP/IB programs	14.0%	Down from 20.6%	5.4%	10.3%
Successful on AP/IB exams	N/A	N/A	16.6%	56.0%
Eligible for LIFE Scholarship	25.5%	Up from 1.3%	25.5%	31.1%
Enrolled in adult education GED or diploma programs	2	Up from 0	35	48
Completions in adult education GED or diploma programs	0	No Change	11	27
Annual dropout rate	4.4%	Down from 5.8%	3.8%	3.8%
Teachers (n=80)				
Teachers with advanced degrees	45.0%	No Change	53.0%	54.8%
Continuing contract teachers	57.5%	Up from 48.8%	58.1%	73.9%
Teachers with emergency or provisional certificates	21.2%	Down from 24.6%	14.3%	5.0%
Teachers returning from previous year	76.7%	Down from 79.0%	83.8%	88.8%
Teacher attendance rate	97.3%	Up from 96.5%	94.6%	94.9%
Average teacher salary	\$43,099	Up 7.7%	\$42,494	\$45,107
Vacancies for more than nine weeks	1.3%	Down from 3.8%	1.3%	0.5%
Professional development days/teacher	24.9 days	Up from 19.9 days	16.7 days	15.2 days
District				
Superintendent's years at district	2.0	Up from 1.0	2.5	3.0
Student-teacher ratio in core subjects	18.1 to 1	Down from 18.7 to 1	18.7 to 1	20.2 to 1
Prime instructional time	90.8%	Up from 88.5%	87.8%	89.1%
Dollars spent per pupil*	\$9,429	Up 5.5%	\$10,078	\$8,666
Percent of expenditures for teacher salaries*	47.4%	Down from 52.8%	47.7%	53.1%
Percent of expenditures for instruction*	48.0%	Down from 56.0%	51.8%	56.5%
Opportunities in the arts	Good	No Change	Good	Excellent
Parents attending conferences	94.6%	Up from 80.6%	94.4%	98.2%
Number of schools	3	No Change	4	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	3.6%	Down from 4.6%	5.2%	4.3%
Average age in years of school facilities	11 Years	No Change	31 Years	26 Years
Number of schools with SACS accreditation	0.0	No Change	4.0	8.0
Average administrator salary	\$74,358	Up 1.8%	\$71,864	\$76,032

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	54	90.7%	218	51.8%	62	74.2%	No
Gender							
Male	27	92.6%	125	48.8%	32	68.8%	N/A
Female	27	88.9%	93	55.9%	30	80.0%	N/A
Racial/Ethnic Group							
White	N/A	N/A	32	46.9%	N/A	N/A	N/A
African American	46	89.1%	182	52.7%	52	75.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	33	24.2%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	45	93.3%	178	51.7%	52	75.0%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	90.7%	89.4%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	62	166
Number of Diplomas	46	124
Rate	74.2%	75.4%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	391	391	405	395	396	392	796	787		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	12.5	12.4	15.3	16.0	14.7	16.0	14.2	16.2	14.2	15.4
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

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School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	24.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

As superintendent of Florence County School District Four, I am committed to ensuring that students, parents, staff members, and the community at-large are aware of the strategies that must be consistently implemented for sustained student achievement. We all have a part to play on the journey to success as we embrace local, state, and federal accountability mandates.

There are great things happening throughout the district. We have talented students who excel in academics, the arts, and athletics. Our goal is to develop student characters and minds so that these students may grow into contributing citizens with compassion for mankind. Our staff members are top-notch professionals.

There is excitement in the air!

Bertha W. McCants, Ed.D.
Superintendent

Abbreviations for Missing Data

No Child Left Behind

District Adequate Yearly Progress	No
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This district met 12 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	N/A
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N/A

Title I Schools' School Improvement Status

School	Status
Brockington Elementary	CA

The Florence 4 School District consists of 3 public schools with 1 of these schools, or 33.3%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	425	98.8	49.4	37.0	13.7	N/A	19.9	48.2	No	Yes
Gender										
Male	235	97.9	55.7	34.8	9.5	N/A	13.8	41.7	N/A	N/A
Female	190	100.0	41.8	39.5	18.6	N/A	27.1	55.0	N/A	N/A
Racial/Ethnic Group										
White	57	98.3	35.3	37.3	27.5	N/A	35.3	60.0	No	Yes
African American	360	98.9	51.7	37.1	11.2	N/A	17.3	31.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	70.4	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	38.4	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	47.0	I/S	I/S
Disability Status										
Disabled	81	96.3	91.3	7.2	1.4	N/A	2.9	16.0	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	5	I/S	I/S	I/S	I/S	I/S	I/S	36.6	I/S	I/S
Socio-Economic Status										
Subsided meals	383	98.7	51.0	36.8	12.2	N/A	18.6	34.0	No	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	425	100.0	47.6	41.7	7.4	3.3	20.5	45.8	No	Yes
Gender										
Male	235	100.0	52.3	36.9	7.0	3.7	19.2	45.6	N/A	N/A
Female	190	100.0	41.8	47.5	7.9	2.8	22.0	45.9	N/A	N/A
Racial/Ethnic Group										
White	57	100.0	36.5	38.5	13.5	11.5	36.5	59.0	Yes	Yes
African American	360	100.0	49.4	42.5	6.3	1.8	17.8	26.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	71.3	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	38.1	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status										
Disabled	81	100.0	85.9	11.3	1.4	1.4	2.8	17.1	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	5	I/S	I/S	I/S	I/S	I/S	I/S	38.1	I/S	I/S
Socio-Economic Status										
Subsided meals	383	100.0	50.1	40.4	6.6	2.9	19.2	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
Science										
All Students	283	99.7	60.1	26.4	8.1	5.4	13.6	35.7	94.8	96.1
Gender										
Male	152	100.0	59.9	27.0	6.6	6.6	13.1	37.4	94.6	96.0
Female	131	99.2	60.3	25.6	9.9	4.1	14.0	33.8	95.1	96.3
Racial/Ethnic Group										
White	39	97.4	30.6	30.6	19.4	19.4	38.9	49.2	91.7	96.0
African American	238	100.0	65.4	25.3	6.0	3.2	9.2	17.0	95.3	96.2
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	58.0	96.1	97.3
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	24.9	93.9	96.5
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	37.4	N/A	94.6
Disability Status										
Disabled	49	100.0	86.0	11.6	N/A	2.3	2.3	14.0	92.4	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	96.4
Limited English Proficient										
Limited English	4	I/S	I/S	I/S	I/S	I/S	I/S	24.4	97.7	96.8
Socio-Economic Status										
Subsided meals	253	100.0	62.9	25.3	7.4	4.4	11.8	21.1	95.0	95.6

Social Studies

All Students	287	100.0	50.0	36.1	10.5	3.4	13.9	34.0	94.8	96.1
Gender										
Male	164	100.0	50.3	35.1	11.3	3.3	14.6	36.6	94.6	96.0
Female	123	100.0	49.6	37.4	9.6	3.5	13.0	31.3	95.1	96.3
Racial/Ethnic Group										
White	37	100.0	29.4	52.9	8.8	8.8	17.6	44.5	91.7	96.0
African American	244	100.0	53.3	33.0	11.0	2.6	13.7	19.1	95.3	96.2
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	58.9	96.1	97.3
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	27.5	93.9	96.5
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.7	N/A	94.6
Disability Status										
Disabled	56	100.0	74.0	24.0	2.0	N/A	2.0	14.4	92.4	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	96.4
Limited English Proficient										
Limited English	4	I/S	I/S	I/S	I/S	I/S	I/S	27.3	97.7	96.8
Socio-Economic Status										
Subsided meals	257	100.0	53.0	34.3	9.7	3.0	12.7	21.0	95.0	95.6

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	72	100.0	35.9	39.1	25.0	N/A	25.0
	4	66	98.5	45.2	33.9	19.4	1.6	21.0
	5	57	100.0	41.5	49.1	7.5	1.9	9.4
	6	78	100.0	61.1	30.6	6.9	1.4	8.3
	7	80	100.0	60.3	34.2	5.5	N/A	5.5
	8	78	98.7	44.6	50.8	3.1	1.5	4.6
2008	3	75	97.3	44.1	32.4	23.5	N/A	23.5
	4	74	100.0	44.1	33.8	22.1	N/A	22.1
	5	68	100.0	56.3	31.3	12.5	N/A	12.5
	6	58	98.3	36.5	55.8	7.7	N/A	7.7
	7	70	100.0	53.0	36.4	10.6	N/A	10.6
	8	80	97.5	59.4	36.2	4.3	N/A	4.3
Mathematics								
2007	3	72	100.0	53.1	40.6	4.7	1.6	6.3
	4	66	100.0	47.6	36.5	9.5	6.3	15.9
	5	57	100.0	43.4	50.9	3.8	1.9	5.7
	6	78	100.0	48.6	36.1	12.5	2.8	15.3
	7	79	100.0	55.6	36.1	8.3	N/A	8.3
	8	78	98.7	58.5	38.5	3.1	N/A	3.1
2008	3	75	100.0	54.3	41.4	1.4	2.9	4.3
	4	74	100.0	52.9	38.2	5.9	2.9	8.8
	5	68	100.0	54.7	31.3	12.5	1.6	14.1
	6	58	100.0	34.0	39.6	17.0	9.4	26.4
	7	70	100.0	27.3	57.6	10.6	4.5	15.2
	8	80	100.0	58.6	41.4	N/A	N/A	N/A
Science								
2007	3	36	100.0	68.8	25.0	6.3	N/A	6.3
	4	66	100.0	58.7	20.6	14.3	6.3	20.6
	5	29	100.0	60.0	24.0	12.0	4.0	16.0
	6	39	100.0	75.0	13.9	11.1	N/A	11.1
	7	79	98.7	70.4	26.8	1.4	1.4	2.8
	8	42	97.6	61.8	29.4	5.9	2.9	8.8
2008	3	39	97.4	71.4	20.0	5.7	2.9	8.6
	4	74	100.0	47.1	35.3	11.8	5.9	17.6
	5	32	100.0	83.3	10.0	3.3	3.3	6.7
	6	29	100.0	53.8	19.2	7.7	19.2	26.9
	7	70	100.0	59.1	28.8	9.1	3.0	12.1
	8	39	100.0	60.6	30.3	6.1	3.0	9.1
Social Studies								
2007	3	36	100.0	50.0	31.3	15.6	3.1	18.8
	4	66	98.5	46.8	35.5	11.3	6.5	17.7
	5	30	100.0	65.4	26.9	3.8	3.8	7.7
	6	39	100.0	44.4	36.1	8.3	11.1	19.4
	7	79	100.0	66.7	22.2	6.9	4.2	11.1
	8	36	97.2	46.7	43.3	6.7	3.3	10.0
2008	3	37	100.0	32.4	47.1	14.7	5.9	20.6
	4	74	100.0	30.9	50.0	14.7	4.4	19.1
	5	36	100.0	64.7	26.5	8.8	N/A	8.8
	6	29	100.0	48.1	44.4	7.4	N/A	7.4
	7	70	100.0	66.7	18.2	9.1	6.1	15.2
	8	41	100.0	59.5	35.1	5.4	N/A	5.4

Abbreviations for Missing Data

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	63	93.7	22.4	43.1	29.3	5.2	53.4	69.7	Yes	Yes
Male	32	93.8	26.7	53.3	16.7	3.3	50.0	64.6	N/A	N/A
Female	31	93.5	17.9	32.1	42.9	7.1	57.1	74.8	N/A	N/A
White	13	100.0	25.0	33.3	33.3	8.3	50.0	81.7	I/S	I/S
African American	50	92.0	21.7	45.7	28.3	4.3	54.3	53.6	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	16	81.3	66.7	33.3	N/A	N/A	8.3	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	42	92.9	18.4	50.0	31.6	N/A	50.0	55.1	I/S	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	63	93.7	12.1	37.9	39.7	10.3	63.8	67.2	Yes	Yes
Male	32	93.8	16.7	30.0	40.0	13.3	56.7	66.3	N/A	N/A
Female	31	93.5	7.1	46.4	39.3	7.1	71.4	68.0	N/A	N/A
White	13	100.0	N/A	41.7	41.7	16.7	66.7	79.6	I/S	I/S
African American	50	92.0	15.2	37.0	39.1	8.7	63.0	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	88.7	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	60.0	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	16	75.0	36.4	45.5	18.2	N/A	27.3	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	42	90.5	10.8	40.5	45.9	2.7	64.9	53.1	I/S	Yes

Physical Science (End-of-Course Performance by Group)

All Students	21	85.7	71.4	14.3	N/A	N/A	N/A	N/A	N/A	N/A
Male	15	86.7	73.3	13.3	N/A	N/A	N/A	N/A	N/A	N/A
Female	6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
White	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	18	88.9	72.2	16.7	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	16	87.5	68.8	18.8	N/A	N/A	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	70	100.0	13.8	41.5	33.8	10.8	61.5	70.7
	2008	63	93.7	22.4	43.1	29.3	5.2	53.4	69.7
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	70	100.0	23.1	38.5	24.6	13.8	50.8	62.2
	2008	63	93.7	12.1	37.9	39.7	10.3	63.8	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	16.5%	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	16.5%	0.0%	No
Student attendance rate, grades K-8	95.5%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data